

Promoting Positive Behaviour Policy



In Beaulieu Primary we aim to establish positive relationships between pupils, staff and the school community.

During your child's time at Beaulieu Primary we aim to

- create an atmosphere of mutual respect, trust and shared responsibility
- promote a positive school ethos through positive behaviour strategies and celebrations of success
- involve parents, pupils and staff in setting rules and standards of behaviour within the school
- encourage pupils to manage their own behaviour effectively while respecting the rights of others
- inform parents and pupils of sanctions that will be taken for negative behaviour
- develop social and citizenship skills through a variety of school contexts
- motivate children to achieve their full potential for themselves, their school and community environment
- develop life skills to enable children to participate effectively and safely in society

Every child has the right to feel safe, welcome and happy in their school environment. In order to provide this, we all have a responsibility to promote positive behaviour at all times.

Responsibilities

Staff: The school staff, both teaching and non-teaching share a collegiate responsibility for consistently implementing school policy on positive behaviour. The development of the behaviour model used within in the school is led by the Head Teacher, who has overall responsibility for ensuring positive behaviour.

Parents: Parents have a responsibility for ensuring that they support their child in meeting school expectations in respect of positive behaviour.

Pupils: Each pupil is responsible for behaving in a positive manner that meets the expectations set out by themselves and the school.

Class systems

Class teachers work with the children to devise a variety of systems to reward positive behaviour within each classroom. Examples of these systems are:

- group or individual points, such as table points, house points or dojos
- certificates or stickers
- positive behaviour charts
- 'star' of the day/week
- use of circle time activities to discuss aspects of positive and negative behaviour

Starting in October 2017 our P4/5, P5/6 and P7 classes are trialling the Good to be Green behaviour initiative. The P7 pupils will be involved in sharing and explaining this to parents. If it is deemed to be successful the whole school may adopt the system during session 2018-2019.

House systems

When starting at Beaulieu Primary each child is allocated a house: **Glass, Kilmorack, Aird or Affric**. House and Deputy House Captains are nominated from Primary 7 each year to lead their house. The children will participate in various events and will work with other house team members to achieve goals and celebrate success. The House Cup is awarded each week to the winning house at assembly on Friday. The House

teams gather regularly to discuss progress and next steps. This is an opportunity for House and Deputy Captains to praise positive behaviour and discuss areas for improvement.

Achievement assemblies

Each week at assembly our whole school gather to celebrate success. Teachers and PSA's choose a child from each class to be the Best Beauty Bairn for the week and a certificate is presented at assembly. Our Best Beauty Bairns Awards are based around the four capacities of Curriculum for Excellence - Confident Individual, Responsible Citizen, Effective Contributor and Successful Learner. Leaves of Achievement are also presented at assembly to celebrate children's successes out of the classroom; these can be awarded for a number of reasons, such as sporting or personal achievements. The leaves are then displayed on our Achievement Tree at reception so the whole school community can share in the children's success.

Golden Rules

Our school behaviour system is centred around 6 key Golden Rules.

- We are kind, polite, helpful and aware of others' feelings
- We listen carefully to others without interrupting them
- We look after our own and other people's belongings
- We try our best, work hard, and learn from our mistakes
- We treat other people the way we would like to be treated
- We always tell the truth

These rules apply throughout the whole school including the playground and the canteen and will be reinforced by **any** adult. Many of our assemblies are based on the Golden Rules to remind and reinforce these throughout the year.

If a rule is broken, in class or in the playground or canteen, the following steps will be taken:

1. Verbal rule reminder given to child
2. Second warning issued.
3. On a third warning child will lose 5 minutes of their playtime, either in the timeout area in the playground or inside.

Communication with Parents

If a child is breaking the Golden Rules and continues to do so after warnings from any member of staff, they may be sent to the Head Teacher to explain their behaviour. If this is the case the Head Teacher will log the incident in the Behaviour Log which is kept in the Head Teacher's Office. If this happens on several occasions the Head Teacher will contact the child's parents to discuss this further. On some occasions it may be necessary to use Behaviour Diaries or Sticker Charts with individual children.

Serious Incidents

Serious incidents will be dealt with on an individual basis and may involve immediate loss of break times and/or parental involvement.

The Head Teacher may deem it necessary to exclude a pupil when instances of serious pupil misconduct arise or when strategies have shown no improvement and a pupil's behaviour remains unacceptable and disruptive.

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